

30-50 8.2.21	Monday	Tuesday	Wednesday	Thursday	Friday
Wake and Shake Choose which ones you want to do each day.	Actions songs 1	Body Bop Bop Dance Body Parts Song 	Elephants Have Wrinkles	Sticky Kids - Wiggles and Jiggles - YouTube	Sticky Kids - Dinosaurs - YouTube
Objective	PC Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	LA Is able to follow directions (if not intently focused on own choice of activity).	SCSA Shows confidence in asking adults for help.	W Sometimes gives meaning to marks as they draw and paint.	SSM Uses positional language.
Adult led activity 1	Chinese New Year – Talk about how there are different animals for each year. Chinese New Year Story - Espresso Chinese New Year Story - CBeebies	Making Chinese lanterns Uploaded on Tapestry	Give children the choice of puzzle or games	Painting / Drawing the ox Uploaded on Tapestry	Discussing the story of the Chinese New Year using positional language,
SC Can usually manage washing and drying hands.	Cooking activity -making & eating Chinese noodles. Washing hands after toileting and before they eat				
Adult led activity 2	W Sometimes gives meaning to marks as they draw and paint.	BI Engages in imaginative role-play based on own first-hand experiences.	SSM Uses positional language.	LA Is able to follow directions (if not intently focused on own choice of activity).	PC Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.
	Chinese Greeting Cards Uploaded on Tapestry	Playing making a Chinese meal – with pretend noodles etc. Set up a Chinese restaurant to play in Uploaded on Tapestry	Act out the story with finger puppets. Use positional language. Uploaded on Tapestry	Chinese dragon Uploaded on Tapestry	Chinese New Year – Talk about what happens in the Chinese celebrations and in our celebrations. CBeebies: Celebrating Chinese New Year Chinese New Year Lion Dance, Hong Kong